## Wednesday 23<sup>rd</sup> July

Time	D 16 /				
8.00 – 9.00	Breakfast				
8.30 – 9.30	Registration				
9.30 – 10.00	Conference Opening				
10.00 – 11.00	Keynote Presentation	Dr. Paul Hutchings – University of Wale	s Trinity Saint David		
11.00 – 11.30	Refreshments				
13.00 – 14.30	Symposia & General Talk Sessions	Forensic Psychology Symposium – Current Issues in Forensic Psychology Research  • The association between event-related potentials evoked to emotional faces and callous-unemotional and aggressive traits  D. Fido, A. L. Sumich, C. A. J. Bloxsom, & M. Gregson, Nottingham Trent University  • The effects of severity of the crime, perpetrator motivation and attractiveness on the perception of responsibility for a crime  Johnson & Dr. M. Moss, Northumbria University  • Prototypes in Press Reporting of Sexual Crime  C. Harper, University of Lincoln  • Offenders' motivation to engage in custodial activities  I. Nekovarova, Cardiff Metropolitan University	<ul> <li>General Talk Session 1</li> <li>Temporal Binding: Does attention play a role?  Alison Dennehy, Cardiff University</li> <li>Complete isolation: Effects on the mind and art  E. Lumb &amp; G. Taylor, University of Dundee</li> <li>The effect of religious stereotypes on reasoning task performances</li> <li>S. Ameer, Cardiff Metropolitan University</li> </ul>	Research Methods Symposium – Advanced Qualitative Design   "You decide 'cause you're the Chair": Using discursive psychology to show how students 'do' group decision making  G. Hendry, Dr. S. Wiggins & Dr. T. Anderson, University of Strathclyde  Reliving Distress in the Research Interview: An Affective Textual Analysis  M. E. H. Willis & J. Cromby, Loughborough University  Interpretative Phenomenological Analysis and longitudinal data  Marta Wanat, Oxford Brookes University  Thinking about using advanced qualitative methods in PhD research  K. Doran, University of Sheffield	
	Lunch & Poster Presentations				
14.30 – 15.30	Keynote Presentation   Professor Patrick Leman – Royal Holloway University of London				
15.30 – 16.00	Refreshments				
16.00 – 17.30	Symposia, General Talk Sessions & Workshops	Workshop – Post-PhD Journeys: ask the experts	General Talk Session 2      Language plays multiple roles in decoding of emotional expressions	Developmental Psychology Symposium - New Approaches & Applications in Developmental Research  • Triadic joint attention with a virtual character in children	
			E. Portch, C. Brown, J. Havelka, University of Leeds	with and without autism	

		Concordant cues in unfamiliar person perception: Matching faces and voices      H. M. J. Smith, A. K. Dunn, T. Baguley, & P. C. Stacey, Nottingham Trent University      The eye dominance effect: Findings from an eye tracking study	<ul> <li>**University of Strathclyde; **Periott Watt University</li> <li>**How do infants learn where their hands are in space? The relationship between sensorimotor experience and spatial representation in infants</li> <li>**J. Begum Ali, J. van Velzen., &amp; A. J. Bremner, Goldsmiths, University of London</li> <li>**The Role of Cool and Hot Executive Function and Theory</li> </ul>
		S.J. Thompson, T. Foulsham, & C.R.G. Jones, Cardiff University	of Mind in Children's Social Behaviour  S. Poland, University of Greenwich  • Using computer mediated role-play to measure children's social understanding: A novel approach to increasing ecological validity in research and clinical practice  T. L. Fallon <sup>1</sup> , G. Rajendran <sup>1</sup> , R. S. Aylett <sup>1</sup> , H. Minnis <sup>2</sup> <sup>1</sup> Heriot-Watt University, <sup>2</sup> University of Glasgow  • Neuropsychological Functioning & Pedestrian Safety in Children with ADHD: A drug study  M. K. Toye, Prof. J. A. Thomson, Dr. D. R. Coghill & Dr. S. M. Rhodes
18.30 – 22.00	BBQ on the River Taff		

## Thursday 24<sup>th</sup> July

Time					
8.00 – 9.00	Breakfast				
8.30 - 9.00	Registration				
9.00 - 10.30	Symposia	Health Psychology Symposium 1 – Showcasing Psychology Postgraduate Research: Contemporary Methods and Theory  • Joint and individual interviewing: Issues and considerations in the context of prostate cancer  K. Nelson, Dr. J. Rance & Prof. P. Bennett, Swansea University  • Binge Drinking and Young People: How Does Social Identity Influence Attitude and Behaviour  G. M. Howard, Dr. V. Scaife & Dr. C. Seger, University of East Anglia  • A new Outlook on Happiness and Wellbeing: Including the role of Context, Justice and Morality in our understanding of the good life.  S. Di Martino, University of Naples Federico II  • An investigation of the biopsychosocial factors involved in chronic pain in people with a spinal cord injury  M. Tilley & Dr. K. Finlay, University of Buckingham  • Couples' management of lifestyle change after diagnosis with coronary heart disease  M. Robson, S. Riley & R Horsley, Aberystwyth University	Cyber Psychology Symposium 1 - Contemporary Research on the Double-edged Sword of Cyber Space  • Online Communities for Lesbian, Gay & Bisexual Young People: A Program Logic Approach  R. Scruggs, University of Leicester  • The roles of social media use on psychological resilience among British and Thai adolescents  T. Boonlue, P. Briggs & E, Sillence, Northumbria University  • Social media and its influence on customer decision process: A selection of restaurants in Vietnam and United Kingdom  L. Ngan, University of Birmingham  • Bystanders' perceptions of cyber bullying  K. Rulton & Dr. L Coventry, Northumbria University	Transpersonal Psychology Symposium – Transpersonal Psychology Symposium  • "What are our teachers doing wasting three minutes of lessons?": educators' perceptions of mindfulness  J. Stone, University of Northampton  • Mindfulness-based Wilderness Therapy: Using Buddhism and Nature to treat mental illness  J. Myers, Leeds Metropolitan University  • "The idea of hating anyone becomes a kind of totally bizarre idea"; Practitioner accounts of Loving Kindness Meditation  K. Sheffield, University of Northampton  • The effects of Mindfulness – Based Stress Reduction (MBSR) for Further Education Teachers  R. Owen, Middlesex University/Birkenhead Sixth Form College	
10.30 - 10.50	Refreshments Symposia &	General Talk Session 3	Cyber Psychology Symposium 2	General Talk Session 4	
10.50 - 12.00	General Talk Sessions	The role of defeat and entrapment in	What influences and prevents	Moral dilemmas in everyday life. How they are formed and	
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		and clinical implications	behaviours			
		and clinical implications  A. Griffiths, A. Wood & S. Tai, University of Manchester  • Examining the role of self-disgust in depression among cancer patients: a quantitative investigation  H. Azian, P. Overton, P. Powell & J. Simpson, University of Sheffield  • Unintended Pregnancy: Does the woman fell she deserves help when she sees it as her fault? A Cross- Cultural Study on Blame Attribution and Help Considered  P. Sleczka, Instiut für Therapieforschung München, M. Thiel, City University London, Y. Namer, Bogaziçi University, D. Parperis, Leiden University & K. Sergiadou, Leiden University  • Identifying the needs of rural based informal care givers of palliative care patients through their lived experiences  J. Keenan, Aberystwyth University  • Concordance therapy psycho- education groups to help adults self manage diabetes	behaviours  J. M. Blythe, L. Coventry & L. Little Northumbria University  • A Systematic Evaluation of Public Internet-based Self-help Treatmen Programs for Anxiety  M. Thiel, S. Ayers & E. Olander, City University London  • For supporting not-for-profitorganization (NPO) activity: the website as a tool to convince the donor  A. Vismara, Catholic University of the Sacred Heart of Milan	<ul> <li>It was only harmless banter": Exploring the neutralising role of moral disengagement on males' interpretation and justification of sexual harassment</li> </ul>		
		Dr. J. Smith, Dr. K. Hamilton-West & A. Vaughan				
12.00 – 13.00	PsyPAG Annual Gen	eral Meeting				
13.00 – 14.00	Lunch					
14.00 – 15.00	Keynote Presentation	Dr. Almuth McDowall – University of Surrey				
15.00 – 15.30	Refreshments					
15.30 – 17.30	Symposia, General Talk Sessions & Workshops	Health Psychology Symposium 2     Subjectivity as a Tool for Behaviour Prevention: Studies on Alcohol Misuse and Inter-subjectivity     K. M. Hill, M. Pilling & D. R. Foxcroft, Oxford Brookes University	Workshop - Ethics and Internet- mediated Research	<ul> <li>General Talk Session 5</li> <li>The 'stickiness' of exposure to conspiracy theories</li> <li>D. Jolley &amp; K. Douglas, University of Kent</li> <li>Love-hate neighbour relationship: Shifts in neighbour effect of vote valence</li> </ul>		

10.20 22.00 (00	<ul> <li>People with both Intellectual Disabilitie and Dementia: Exploring Experiences, Holistic Care and Support</li> <li>D. Herron, Dr. H. Priest &amp; Prof. S. Read, Keele University</li> <li>Therapygenetics: The Serotonin Transporter Promoter polymorphism and response to Exposure-based Cognitive Behaviour Therapy in Adult Anxiety</li> <li>M. Herle, S. Roberts, Dr. R. Keers &amp; Dr. T. Eley, King's College London</li> <li>Investigating Primary School Children's Perceptions of a Healthy Lifestyle using Grounded Theory Analysis</li> <li>E. Trapasso &amp; L. Newson, Liverpool John Moore's University</li> <li>Mindfulness and Cancer: Assessing the feasibility of a novel ACT-based intervention for cancer survivors in South West Wales</li> <li>P. McNamee, Swansea University</li> </ul>	Name and shame: The potency of social punishment  P. Beston, Bangor University  It must be something psychological? Actor-network theory, governmentality and post-humanism  M. Connolly, Manchester Metropolitan University
19.30 – 23.00 Coi	onference Dinner – Cardiff Castle	

## Friday 25<sup>th</sup> July

Time						
8.00 – 9.00	Breakfast					
8.30 - 9.00	Registration					
9.00 – 10.30	Symposia, General Talk Sessions & Workshops	<ul> <li>Understanding teacher inclusive education practices; the role of social cognition and personality</li> <li>Wilson, Prof. L Woolfson, Prof. K. Durkin, Dr. M Elloitt, University of Strathclyde</li> <li>Investigating the importance of psychological factors of "match" and "mismatch" between dissertation students and their supervisors</li> <li>N. Friel, Dr. L. I. Morrow &amp; Dr. V. McCune, University of Glasgow</li> <li>Student Employability – Self-Regulated Learning and the development of a Graduate Employability Indicator</li> <li>S. Passam, Prof. K. Bullen &amp; Prof. J. Grattan, Aberystwyth University</li> </ul>	Workshop – Qualitative Longitudinal Design: Opportunities and Challenges	<ul> <li>Evolutionary Psychology Symposium</li> <li>Female preferences for risk-takers in response to environmental quality          <ul> <li>Lumley-Imerson, S. Wilkie, R. Crawley, University of Sunderland, D. Farrelly, University of Worcester</li> </ul> </li> <li>Competitive behaviour fluctuates as a function of relationship and parental status in males but not in females          <ul> <li>R. Owens, H. Driscoll, R. Crawley, University of Sunderland, D. Farrelly, University of Worcester</li> </ul> </li> <li>Hawks, Doves, Lions and Foxes: children's responses to between and within-groups competition in an anti-coordination game          <ul> <li>L. Pollock, Dr. K. Jensen, Queen Mary University London</li> </ul> </li> <li>The effects of gendered division of labour on reproductive behaviour in Dundee (~1840-1900)</li> <li>E. Lumb, University of Dundee</li> </ul>	<ul> <li>From Roots to Canopy: Comparing subliminal single-word, and multiword primes on working memory performance over a four year PhD</li> <li>S. Reeves &amp; D. Vernon, Canterbury Christ Church University</li> <li>The robust nature of the SNARC effect is revealed through fast action selection</li> <li>R. Sheridan<sup>1</sup>, O. Giles<sup>1</sup>, M. van Rooijen<sup>2</sup>, B. Steenbergen<sup>2</sup>, M. Mon-Williams<sup>1</sup> &amp; A. Waterman<sup>1</sup>, <sup>1</sup>University of Leeds, <sup>2</sup>Radboud University Nijmegen</li> <li>Planning To Move Or Moving To Plan? Children's Embodied Executive Functioning And Gestural Interfaces</li> <li>P. E. McKenna<sup>1</sup>, G. Rajendran<sup>1</sup>, O. Lemon<sup>1</sup>, and M. Corley<sup>2</sup>, Heriot-Watt University<sup>1</sup>, The University of Edinburgh<sup>2</sup></li> </ul>	
10.30 – 11.00	Refreshments  Kaynete Brosentetion   Brofessor Boyl Benneth - Syveness University					
11.00 – 12.00 12.00 – 13.00	Keynote Presentation   Professor Paul Bennett – Swansea University					
	Lunch					
13.00 – 14.00	PsyPAG Awards Presentations					
14.00 – 15.00	Conference Prize Giving and Conference Close					
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